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Applying the PARIHS Framework to Implementation of a Complex Evidence-Based Practice

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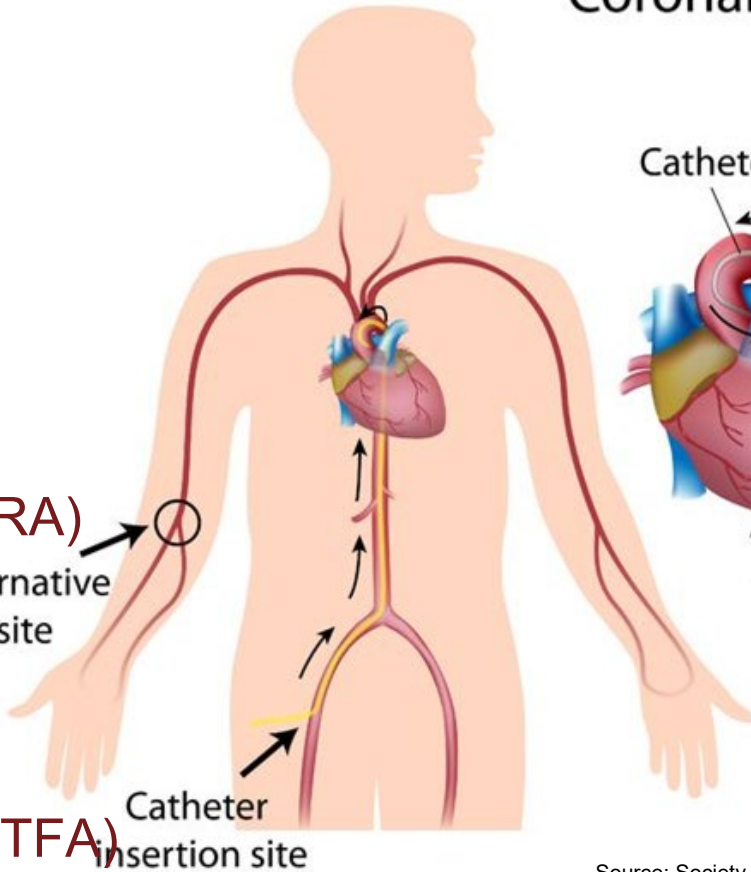
In memory of Christopher L. Bryson, MD, MS



Background

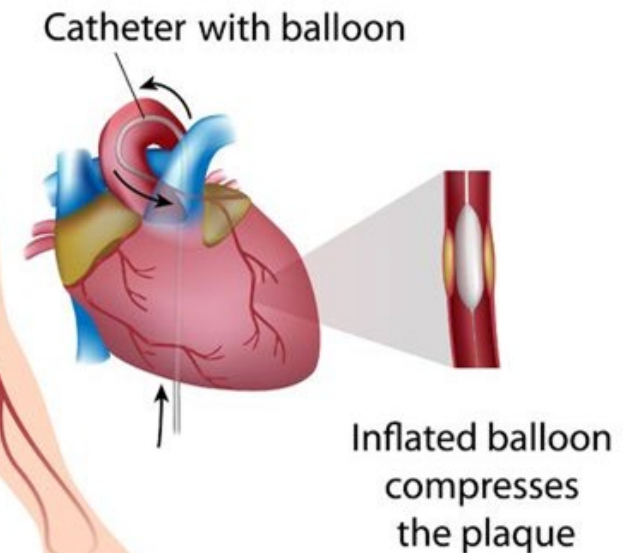
Catheterization

TRA technically more complex, smaller diameter artery, tortuous path; logistical requirements

Transradial approach (TRA) 
Alternative site

Transfemoral approach (TFA) 
Catheter insertion site

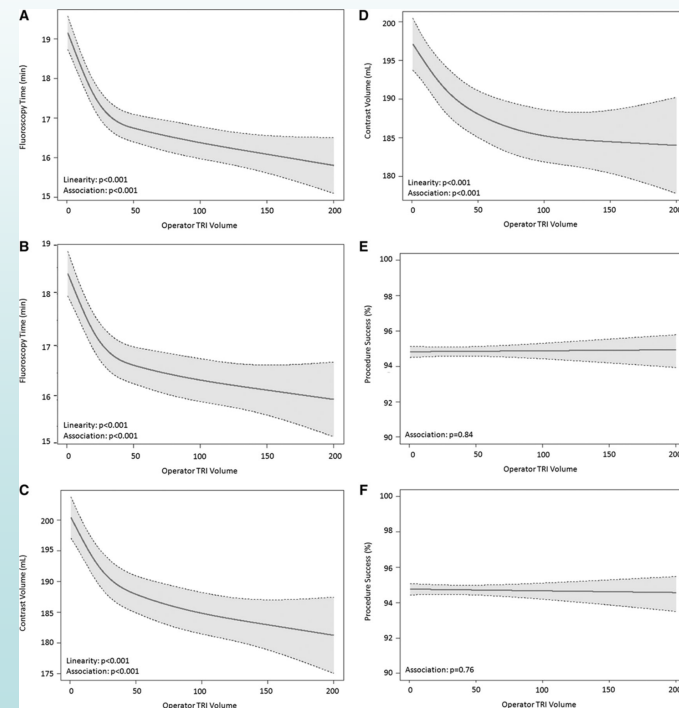
Coronary Angioplasty



Learning curve

- Well-documented learning curve (Elgharib et al 2009; Stolker et al 2016)
- Operators achieve proficiency ~ 50 cases (Hess 2014)

Fig., Operator TRI volume & procedural outcomes: Fluoroscopy time, contrast volume & procedure success (Hess 2014)



Barriers to TRA in VA

Tertiles of cath labs by TRA %	Top tertile (N = 20)	Middle (N = 19)	Bottom (N = 26)	Total (N = 65)
Long learning curve for radial access	55.0%	26.3%	46.2%	43.1%
Increased radiation exposure to the operator	45.0%	63.2%	69.2%	60.0%
Increased radiation exposure to cath team	40.0%	36.8%	61.5%	47.7%
Lack of support from other interventional cardiologists at my facility	15.0%	15.8%	30.8%	21.5%
Lack of support from the catheterization lab staff	5.0%	21.1%	30.8%	20.0%
Lack of support from clinical leadership	5.0%	0%	19.2%	9.2%

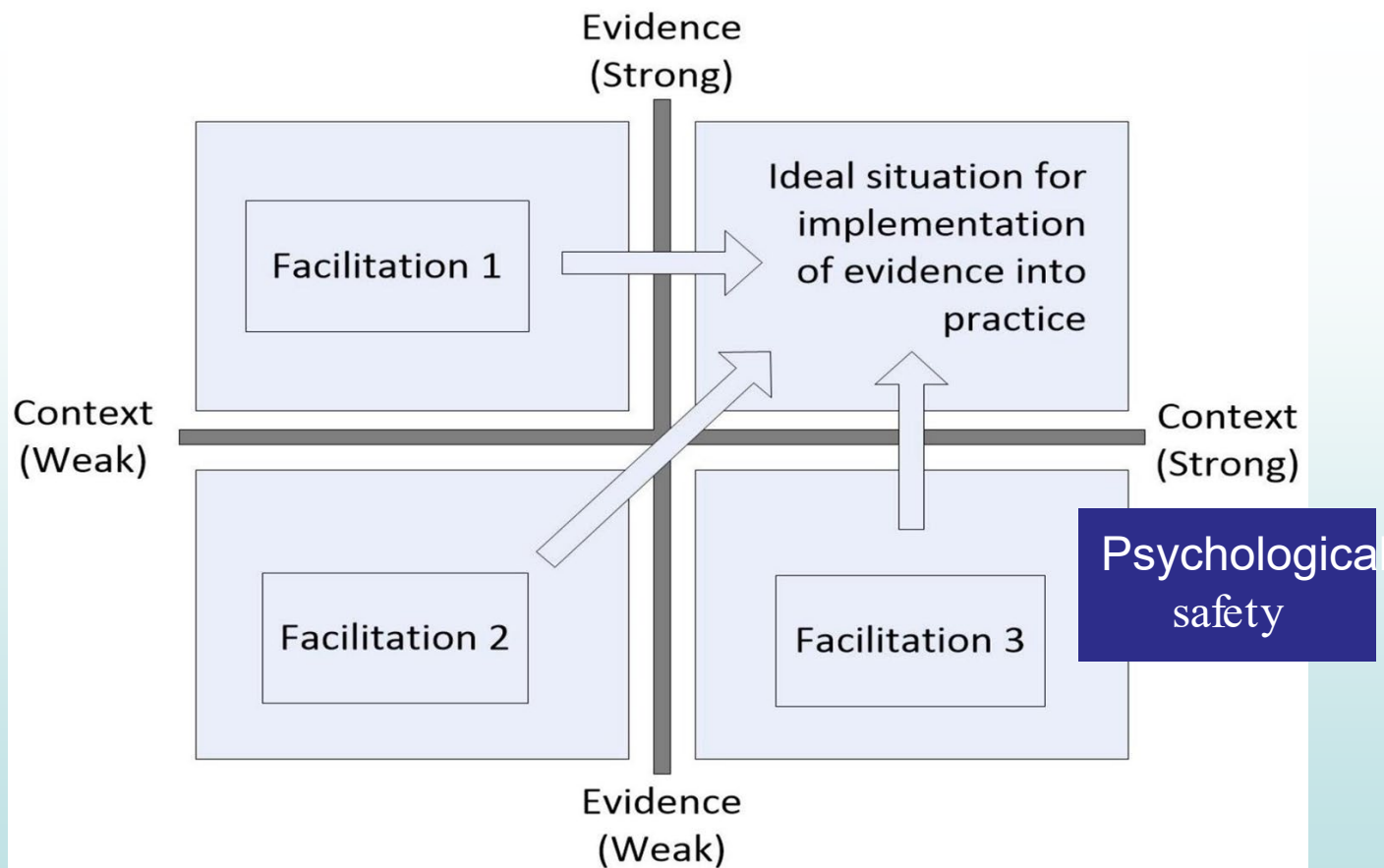
Radial vs femoral

Tertiles of cath labs by TRA %	Top tertile (N = 20)	Middle tertile (N = 19)	Bottom tertile (N = 26)	Total (N = 65)
More comfortable for your patients	100%	89.5%	69.2%	84.6%
Allow your patients to go home sooner	100%	63.2%	69.2%	76.9%
Faster to complete the procedure	30.0%	0%	0%	9.2%
Superior technical results	10.0%	0%	3.8%	4.6%
Fewer bleeding complications	100%	94.7%	88.5%	93.8%
Few vascular access complications	90.0%	78.9%	80.8%	83.1%
Easier to monitor your patients following the procedure	95.0%	63.2%	57.7%	70.8%

PARIHS framework

- Challenge of the learning when trans-femoral is always an option
 - Internalizing that femoral was always going to be faster
- Challenge in cath lab context with peer and team support
- Theory: Promoting Action on Research Implementation In Health Services (Kitson et al 2008)
 - Support from trusted, knowledgeable peers who can make the new practice easier
 - Research evidence important, but so is practical, lived experience of the new practice
 - Critical to create a supportive context around the clinician implementing the new practice

PARIHS



F_1 - F_3 = Facilitation tailored to teams' situation in terms of Evidence and Context

Source: Kitson *et al. Implementation Science* 2008 3:1 doi:10.1186/1748-5908-3-1

Essence of our hypothesis

“...But for somebody who’s done femorals all of their life, and then you tell them to switch to radial, **it’s like having a stroke and learning how to walk again** .”
– (cardiologist, 6mo interview +9mo due to Covid - excluded from findings)

Except for cath lab teams, they can bail to femoral *any time they want*

Coaching Intervention

- One-day TRA training course w/ cases
 - Hosted at high-TRA sites where coaches located
 - Mix of interactive, educational sessions & viewing live cases, including set-up & post-procedure care
- Coaching visit
 - Cardiology & nurse coaches visit participant site
 - ~1-2 months after the training course
 - Coaches meet with participants & non-participant members of lab; go over key lessons from training; observe cases performed by participants; debrief & review of TRA fidelity checklist

Coaching key ingredients

Coaching

- Evidence
 - Not about TRA safety, comfort
 - About dispelling notions of TRA as slower, limited to low risk cases
- Learning curve mental representations (Ericsson 2015)
- External support
 - Accountability
 - Counteract unsupportive context/pressures psych safety

Coaching key ingredients vs. facilitation

Coaching

- Evidence
 - Not about TRA safety, comfort
 - About dispelling notions of TRA as slower, limited to low risk cases
- Learning curve mental representations (Ericsson 2015)
- External support
 - Accountability
 - Counteract unsupportive context/pressures psych safety

Facilitation

- Transformational change
- Learning how to learn

PARIHS vs. i-PARIHS

Original PARIHS framework	i-PARIHS framework
<p>SI = f(E,C,F)</p> <p>SI = successful implementation</p> <p>f = function (of)</p> <p>E = evidence</p> <p>C = context</p> <p>F = facilitation</p>	<p>SI = Facⁿ(I + R + C)</p> <p>SI = successful implementation</p> <p>Achievement of agreed implementation/project goals</p> <p>The uptake and embedding of the innovation in practice</p> <p>Individuals, teams and stakeholders are engaged, motivated and 'own' the innovation. Variation related to context is minimised across implementation settings</p> <p>Facⁿ = facilitation</p> <p>I = innovation</p> <p>R = recipients (individual and collective)</p> <p>C = context (inner and outer)</p>

Aims

- Test the effectiveness of team-based, peer-coaching intervention to increase use of TRA
- **Assess application of PARIHS:**
 - Does coaching promote TRA implementation, in part, by improving evidence & context ?
 - Is psychological safety a salient part of context for TRA implementation?
 - What does this test of coaching tell us about PARIHS?
- Cost analysis of coaching intervention

Methods

Methods - Design

- Cluster-randomized, stepped-wedge trial
 - 3 cohorts, 4 months apart
- Enrolled teams of intervention or invasive cardiologist + 1-2 cath lab nurse &/or tech
 - Unit of analysis cath lab
- Eligibility: cath labs \geq 100 catheterizations & $<$ 50% TRA per year

Methods

- Data coded in ATLAS.ti
 - Deductive/inductive approach to qualitative content analysis
 - Sequential coding of all 34 transcripts by DN, then VP
- Comparisons by...
 - Pre-/Post-/6-month follow up interviews
 - Role - Cardiologists vs. Nurses & Techs

Human Subjects

- Waiver of documentation of consent for participants
- TRA content taught considered within standard of care
- Reviewed and approved by the VA Central Institutional Review Board (#VA CIRB 14-12)

Results

Intervention

- Cohort 1 – Chicago, August 2018
- Cohort 2 – Chicago, December 2018
- Cohort 3 – Chicago, April 2019

Completed Interviews

	Cohort 1	Cohort 2	Cohort 3	Total
Pre-training	8/8	3/3	3/4	14
Post-training	6/8	3/3	3/4	12
6-month follow-up	6/8	2/3	2*	8 (10)
Total	20	8	6 (8)	34 (36)

**This data was originally scheduled for collection in March 2020, but the COVID-19 pandemic delayed the interviews as many cath lab staff were caught up in the response to the pandemic at their respective VAs. The two interviews were eventually completed in November/December 2020, 9 months later than intended; a year and 3 months after the intervention instead of a 6-month follow-up. Methodological decision: Exclude this data from the overall analysis due to recall bias and COVID-19 impact on the participants' perspective.*

Baseline

Evidence - Baseline

“They’re [TRA] supposed to be good. I’ve heard all of the literature, the data is good, there’s less bleeding complications. There can be higher radiation time in operators not as experienced. ... I think it’s a good procedural approach for people who are very good at it. I think for certain patient populations, it’s definitely beneficial.” - (cardiologist, pre-)

Evidence - Baseline

“Because it’s so common, it’s just like any other procedure that we do, it’s not any more difficult. We like it also just because the patients can sit up immediately after. It’s a lot more comfortable for them, easier on them, lower risk of bleeding.” – (nurse, pre-)

Context - Baseline

“... when I first started working in this lab, we probably only did about 10% of our cases radially. **What helped a lot is that we had gotten a new attending from somewhere else.** And he was newer, he hadn't been an attending for 20 years or anything, only for a year or two, and when he came to our facility, he liked to go radial. So, he really helped that process.” – (nurse, pre-)

Context (& evidence)- Baseline

“The cath lab perceived it to be a longer and more complex procedure, so they were generally a little more reluctant in prepping the patient, also keeping the arm on an arm board, and things like that. **Those have generally gone away now** , because the cath lab staff are all so used to radial access.” – (cardiologist, pre-)

Context, (not) psych safety - Baseline

“We aren’t based upon money, yet everybody likes to be as efficient as they possibly can. So when that was slowing people down, they naturally were more resistant to it [TRA], because it was easier for everybody to do it the other way. (...) And just, in general, **they’re a little apprehensive** to come here because they aren’t sure what they’re going to get themselves into, and they feel more comfortable with the femoral approach, because of that reason.” –
(nurse, pre-)

*Post-coaching & 6-month
follow-up - evidence,
context, facilitation*

Evidence (& context) - Post-coaching

“And when they say that it’s being done at another VA and how happy the patients are after the procedure, that probably adds to the satisfaction for the patients and the nurses (...) And a new technique, when they find out it’s been done at other VAs without any issues and complications, it got them (our supporting staff) excited about it.” – (cardiologist, post-)

Evidence & context - Post-coaching

“It took me 2 years, literally 2 years to get these people to accept and understand that this is the standard of care. And that we should be doing it. I had to meet over and over with Nursing Clinical Practice Committees, and we’d write SOPs over and over and over, and order sets and go through all of those pains. I’ll say I was quite frustrated because this is not a new evidence-based practice. I mean, my mom had radial access in the 90s.” – (nurse, post-)

Evidence & context - Post-coaching

“They [leadership] approach this like this is some new evidence-based practice, I’m not sure why. So I basically just had to literally ask my Nurse Exec and the Chief of Medicine to walk with me here, and show them for their own self, why this was better for the patients. And once I did that, they actually said that I could have 2 bays, but that we could get our patients ready and recover them ourselves.” – (nurse, post-)

Context - Post-coaching

“They [leadership] refused to allow us to participate [in the study]. It took weeks, if not months, of me urging them to try to accept our participation. As far as why, I can’t understand why. I wish I could see into their minds, but this has kind of a hard place to be in to get things to move forward.” – (cardiologist, post-)

Context, Psych safety

- 6-mo post

“I would say that a lot of our staff are still, we’re definitely resistant with high-risk PCIs, of course. We do most of those through the femoral. We do all of our CTOs through the femoral. But I don’t think any of our staff are scared of radial access.” – (nurse, 6-mo)

*Post-coaching & 6-month
follow-up - TRA
implementation*

Facilitation - Post-coaching

“I think our coaches did what I would seek to do if I were coaching, and that’s to reinforce practices that make sense and are best practices. (...) Instead of trying to find something additionally to criticize about or build on, they reinforced the fact that those are all best practices and that our lab and our cardiologists were doing a good job.” – (cardiologist, post-coaching)

Facilitation, mental model

“We had trouble getting the catheter to advance, so then the coaches, Dr. [name redacted] stepped in and gave us a few pointers there on how to fix that.” – (tech, post-coaching)

Facilitation - mental model

“...[new] board was causing a shadow underneath the patient... Sometimes it would end up under the patient’s heart, making it more difficult to see the images. **So they had a suggestion on how to flip the board in the opposite direction and move it down away, so that the extra shadow would be underneath the hips instead of under the heart.**” (nurse, post-coaching)

Facilitation - mental model & repetition

“And I learned a little bit about doing right heart cath from the brachial, antecubital vein, and some tricks and tips. I kind of stopped doing that because I wasn’t overly familiar with it. But at the [training site name], I watched someone do a right heart cath there, and they went over the technique. So it was useful, the repetition of going over it was useful, once watching somebody and then once actually doing it, over there, and then over here, watch and then do... **The time that I watched the cases to the time that I actually did the cases was less than a month. So the information was relatively fresh in my mind .**” (cardiologist, post-coaching)

Facilitation, accountability - Post-coaching

“Normally I would’ve just crossed over to femoral immediately, but because they were there, I decided to use ultrasound, which is just a new technique to have under your belt. So, I think it was sort of useful in a discovery manner for all of us I would say. We were sort of co-discovering.” – (cardiologist, post-coaching)

Effect on implementation

“I don’t think my use of transfemoral has increased, I don’t know if it’s decreased though . I think what I am doing is I’m picking better patients to do radial cases so that the radial cases that I do are more successful, if that makes any sense. (...) I’m better at triaging; I think I’ll be able to complete the case so I’m having less crossovers, for femoral.”
(cardiologist, 6mo)

Effect on implementation

“I think that it’s been a success story, and not only has there been adoption for radial first as the approach for most operators, but there have been no complications that I know of, and I keep track of that closely.” – (cardiologist, 6-mo)

Effect on implementation

“I used to be a femoral first operator because I wasn’t that experienced with doing radials. But now, you know, I’m looking at everybody, but again, **I’m not a radial first operator** , I don’t look at people and say that I’m going to do radial first and then switch over to femoral for every case.” – (cardiologist, 6-mo)

Main trial findings

- Coaching strategy did not increase TRA implementation for diagnostic catheterizations or PCIs
 - Associated with significant decline in TRA in the as-treated analysis
- Strong secular trend
 - Several participating sites exhibited high rates of TRA at baseline
 - Non-participating eligible sites made substantial increases to TRA

Why did sites regress?

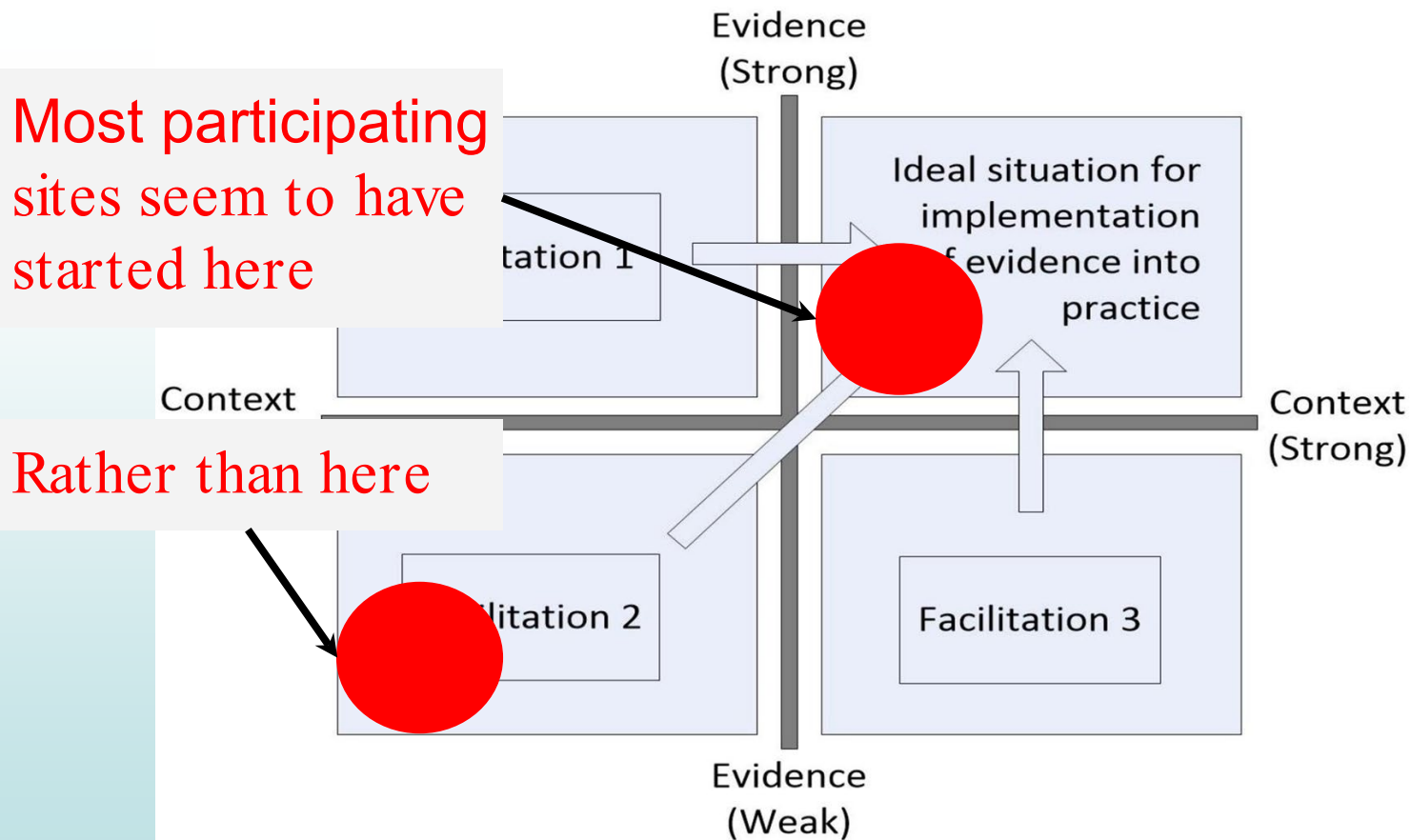
“There was one operator in particular, I look at cases at the end of every week and I noticed him, he did several leg cases, I couldn’t figure out why, because they weren’t valve cases, they were graft cases, **I wondered in the period of time of [month] and [month] if he was sliding a little bit,** but I’ve not noticed that recently.” – (cardiologist, 6-mo)

Why did sites regress?

“Since we spoke last it increased, but I will admit that we hired on a new physician and there’s been a little bit of a learning curve because he isn’t as familiar with doing the radial approach. (...) I would say we’re doing more like 75%, 80%, after you all had left, but we have reached more of a decline recently. Because he got hired on in basically [month] and has been ramping up, he’s more familiar with the femoral approach.” –
(nurse, 6-mo)

Discussion

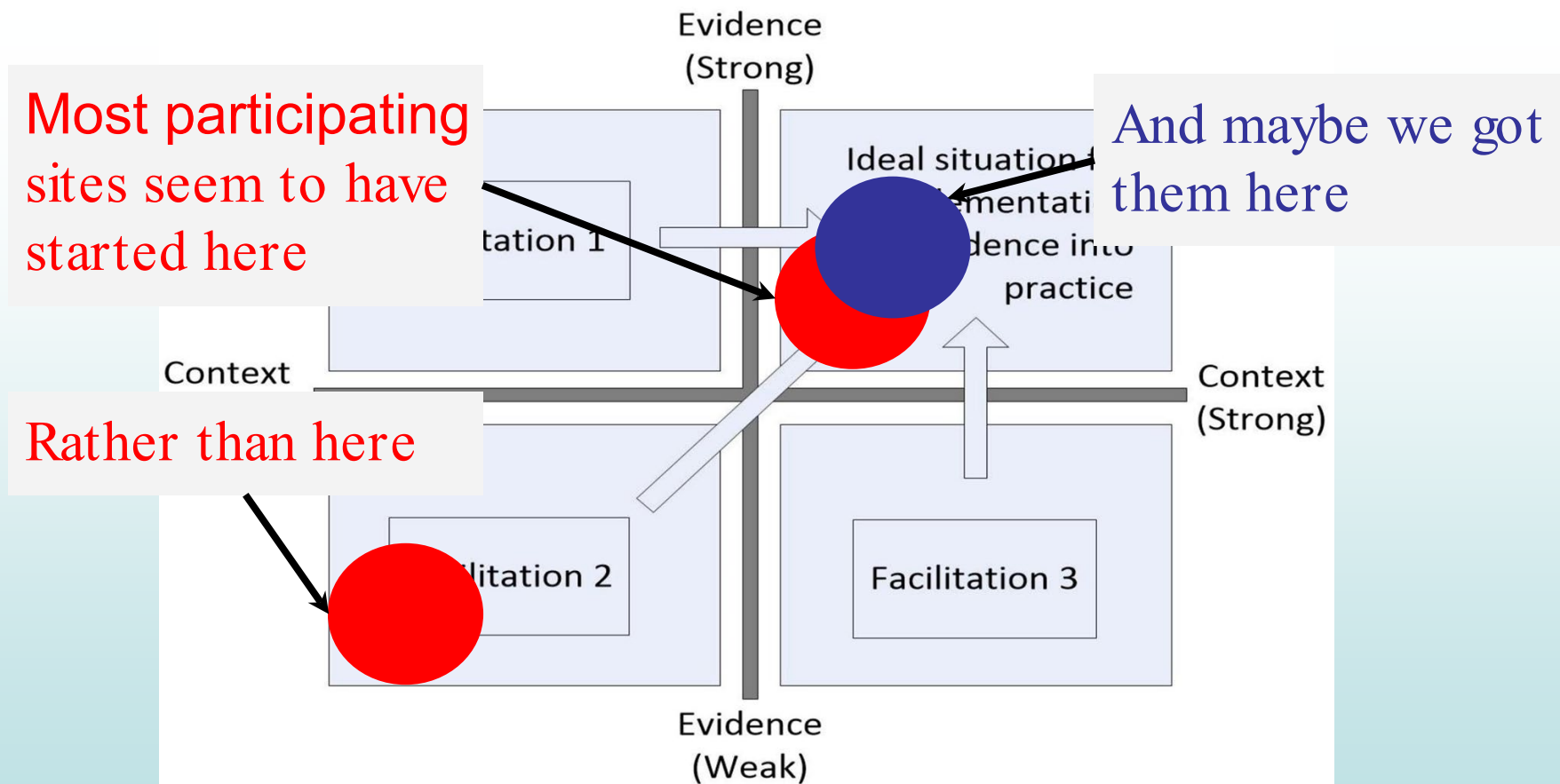
Discussion



F₁-F₃ = Facilitation tailored to teams' situation in terms of Evidence and Context

Source: Kitson *et al.* *Implementation Science* 2008 3:1 doi:10.1186/1748-5908-3-1

Discussion



F₁-F₃ = Facilitation tailored to teams' situation in terms of Evidence and Context

Source: Kitson *et al. Implementation Science* 2008 3:1 doi:10.1186/1748-5908-3-1

Discussion

- So limited change in evidence & context
- Selection bias likely
 - Probably inherent to this type of implementation trial
 - Limit to generalizability

Discussion - Context

- Context - Psychological safety
- Comfort (“you don’t want to get in over your head”) but not exactly psychological safety
 - Similar in sense of anxiety
 - Comfort about fearing negative outcomes, uncertainty about outcome
 - Psychological safety = fearing judgement of colleagues/supervisors

Discussion - Facilitation

- Stronger findings related to facilitation
 - Variety of specific learnings
 - Inferential: examples of mental models changing
 - Some indication of importance of timing & repetition (training followed by visit)

Limitations

- Response bias from declining interview participation 14/15 baseline 8/15 at 6mo
- Possible experimenter effect in interviews
 - E.g., self-censoring about where coaching failed to help
- Study exposure not delivered as planned
- Likely self-selection bias among those that enrolled, e.g., evidence, context

Conclusions

- Coaching intervention did not increase TRA implementation
 - Little to suggest effect on evidence or context, but may be due to type of site that enrolled
- Interesting/perplexing examples of concrete learning - negative trial in spite of evidence that type of learning occurred we hoped for

Thank you!

Questions?

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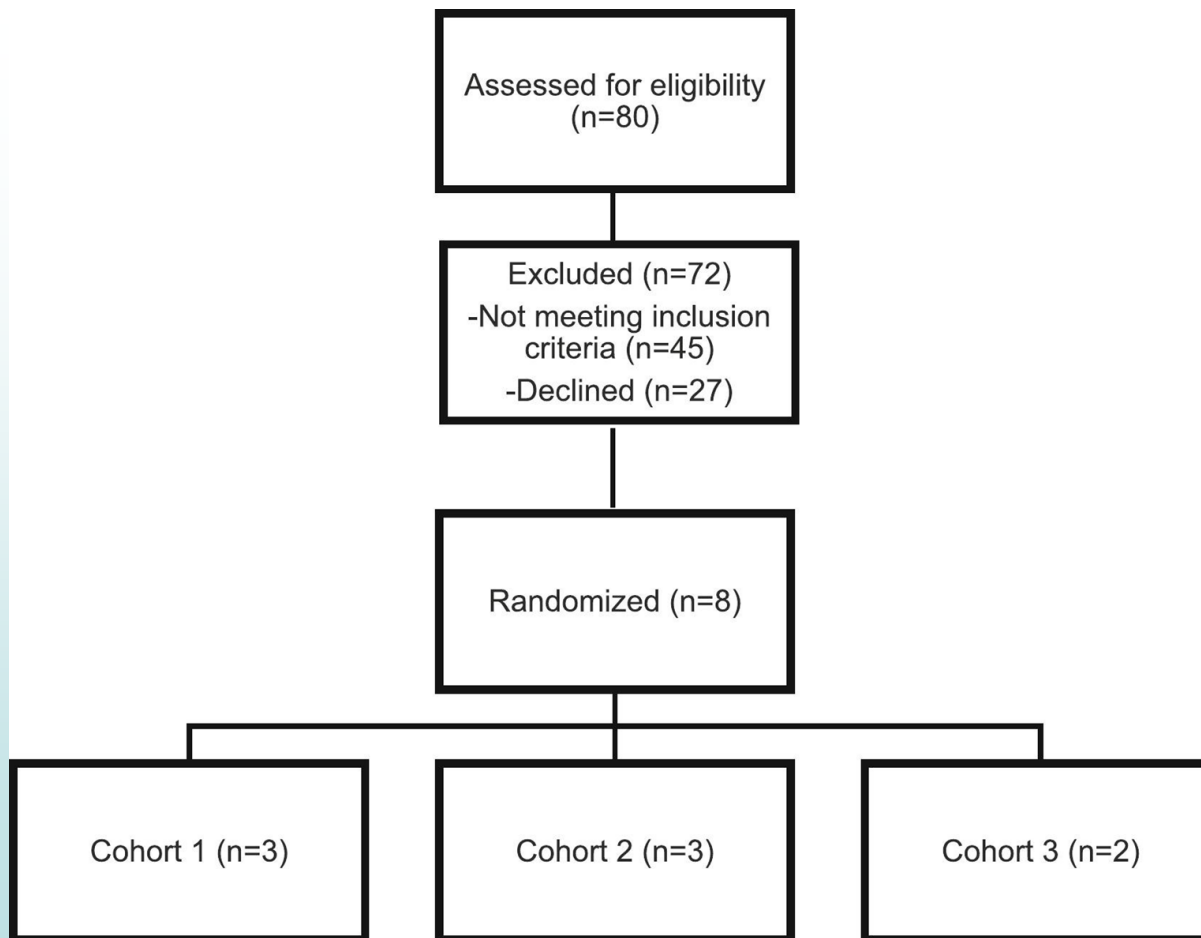
Extra slides

i-PARIHS context

Context

- Resources
- Culture
- Leadership
- Orientation to evaluation & learning
- Broader policy environment

Recruitment



Baseline

Facility level	Cohort 1 (<i>n</i> = 3)	Cohort 2 (<i>n</i> = 3)	Cohort 3 (<i>n</i> = 2)
Facility bed size (mean, SD)	93.6 (48.0)	180.7 (83.5)	135 (96.2)
Diagnostic case volume (mean, SD)	559.3 (133.5)	500.3 (315.2)	685 (311.1)
% TRA (mean, min-max)	42.0% (13.5%– 64.2%)	25.4% (14.5%– 38.5%)	32.2% (14.0%– 50.3%)
PCI volume (mean, SD)	241.3 (62.2)	154.7 (145.6)	267.5 (224.2)
% TRA (mean, min-max)	31.3% (12.6%– 43.7%)	28.3% (22.6%– 34.0%)	25.3% (7.5%– 4.3%)

Validity & Prediction

Complexity & Prediction

- Weather as metaphor
 - Complex, dynamic systems
 - Recursive loops, non-linearity
 - Small differences in initial conditions lead to wildly different outcomes
 - Butterfly effect
- Stock market as metaphor
 - Dynamic systems that react
 - E.g., Goodhart's Law

Published Results

- **Protocol paper with baseline findings**

Beaver, K., Naranjo, D., Doll, J., Maynard, C., Taylor, L., Plomondon, M., ... & Rao, S. V. (2021). Design and baseline results of a coaching intervention for implementation of transradial access in percutaneous coronary intervention. *Contemporary Clinical Trials* 111, 106606. <https://doi.org/10.1016/j.cct.2021.106606>

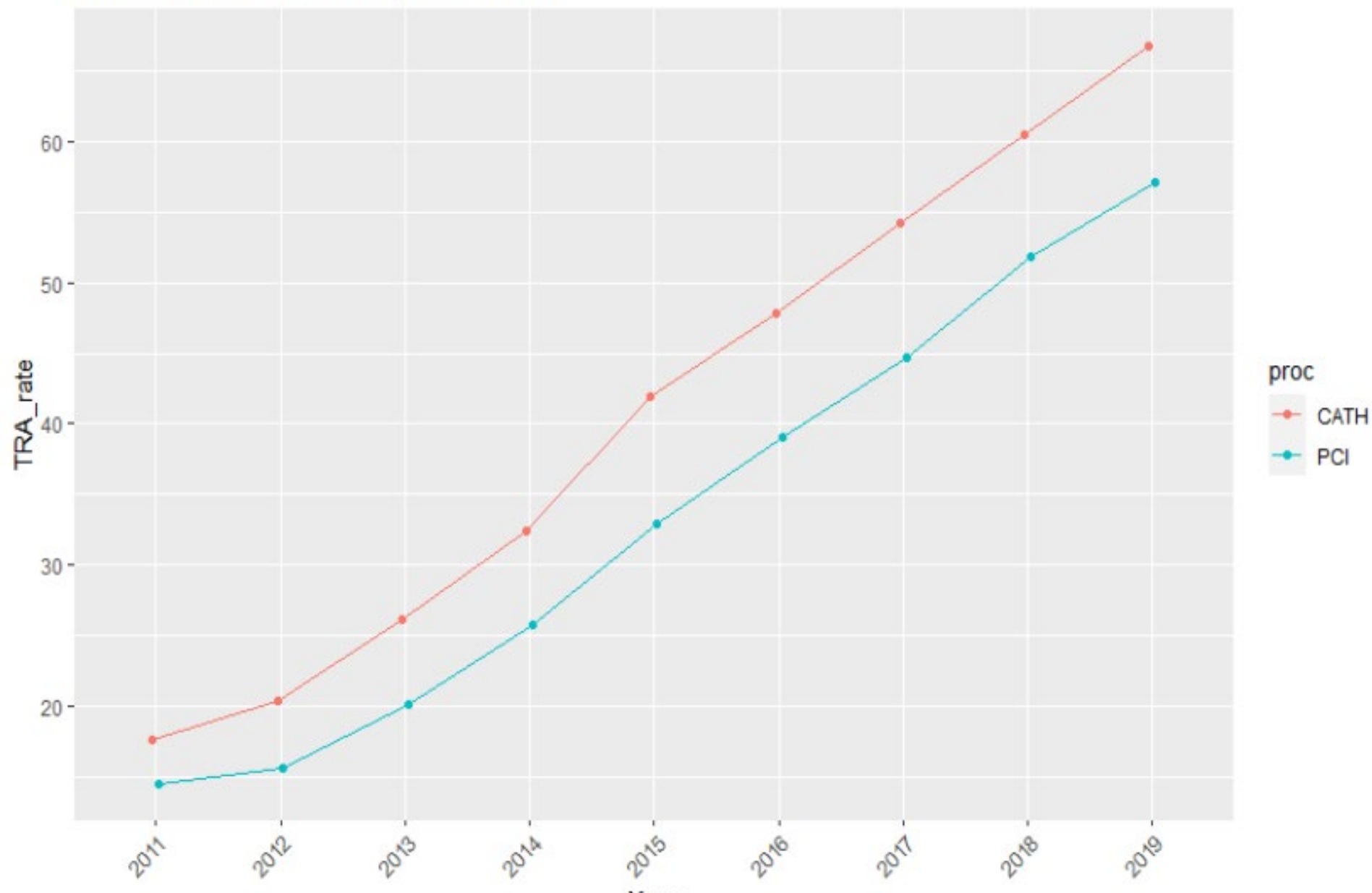
- **Cost analysis of coaching intervention**

Duan, K. I., Helfrich, C. D., Rao, S. V., Neely, E. L., Sulc, C. A., Naranjo, D., & Wong, E. S. (2021). Cost analysis of a coaching intervention to increase use of transradial percutaneous coronary intervention. *Implementation science communication* 2(1), 1-11. <https://doi.org/10.1186/s43058-021-00219-5>

- **Comparison of bleeding complications for TRA vs TFA across VA over time**

Doll, J. A., Beaver, K., Naranjo, D., Waldo, S. W., Maynard, C., Helfrich, C. D., & Rao, S. V. (2022). Trends in Arterial Access Site Selection and Bleeding Outcomes Following Coronary Procedures, 2014-2018. *Circulation: Cardiovascular Quality and Outcomes* CIRCOUTCOMES121. DOI: 10.1161/CIRCOUTCOMES.121.008359

Cath and PCI TRA rate by Time-all VA



Risk paradox

- Bleeding complications ~ 2% of cases (Rao et al 2008)
 - Scary for patients
 - Costly: hospital stay, transfusions
 - Primarily related to access site (radial vs. femoral)
- Radial access = 50%-70% lower complications (Rao et al, 2010)
 - Benefit greater for women (Maynard et al, 2013)

Logistical problems

- Of 8 randomized sites:
 - 3 withdrew due to turnover (2 from Cohort Two, 1 from Cohort Three)
 - 1 violated randomization (reschedule)
- Two sites were enrolled late & non-randomly assigned to rescheduled Cohort 2 (8/2019) and Cohort 3 (4/2019)

Logistical problems

- Coaching site unable to deliver two planned components
 - TRA simulator
 - Education credits

Logistical problems

- Cohort 2 (12/2018)
 - Two sites withdrew citing turnover
 - Third site didn't receive travel authorization until week before training & site declined to attend
 - Remained in study & rescheduled to August 2019, held in Durham
- Cohort 3 (4/2019)
 - One of the two sites withdrew citing turnover

Formative Evaluation

- Based on formative evaluation, two changes to in-person training after Cohort One:
 - Addition of training on ultrasound to guide access;
 - Example materials requested by nurses & technicians, e.g., example nursing note; example same-day discharge procedure
- No further revisions to coaching

As-Treated (n=5)

Type	Intervention Period	Unadjusted OR (95% CI)	Adjusted OR (95% CI)
Diagnostic	5-8 months post	1.09 (0.81-1.47)	1.11 (0.82-1.52) †
	9-12 months post	0.84 (0.69-1.01)	0.83 (0.68-1.01) †
PCI	5-8 months post	0.99 (0.66-1.40)	0.95 (0.62-1.43) ‡
	9-12 months post	0.71 (0.54-0.93)	0.71 (0.54-0.94) ‡

† Adjusted for patient's sex, age, race, CKD, PAD, and procedure status

‡ Adjusted for patient's sex, age, race, and procedure status

Secular trend

- Among 25 eligible non-participating sites, TRA rates for DX catheterizations
 - 42.9% equivalent pre,
 - 45.2% equivalent to 5-8 months post
 - 50.0% equivalent 9-12 months post
- TRA rates for PCI
 - 36.8% equivalent pre
 - 37.6% equivalent to 5-8 months post
 - 41.9% in equivalent 9-12 months post

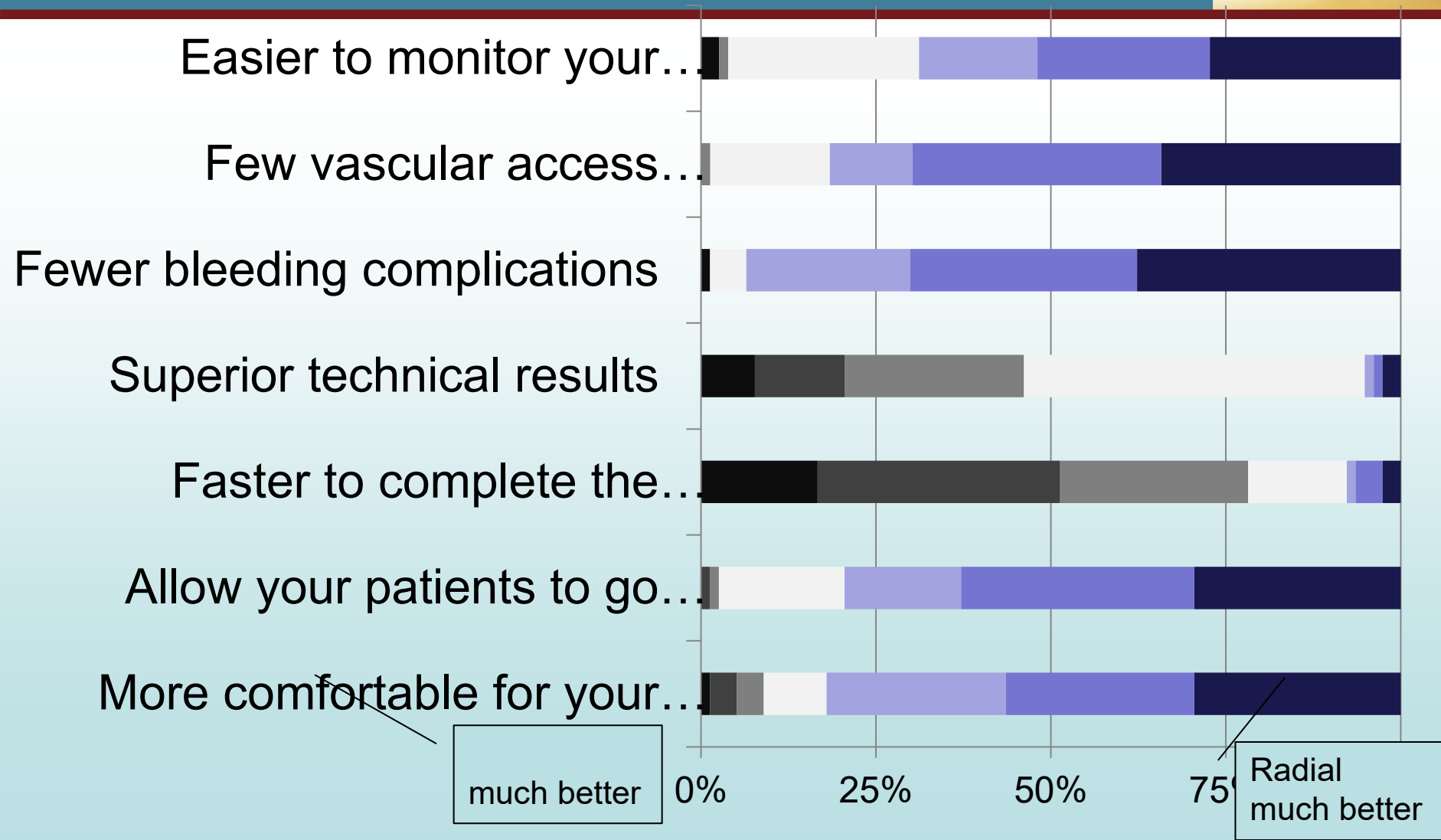
Prior survey (Helfrich et al 2014)

National survey of VA cardiologists

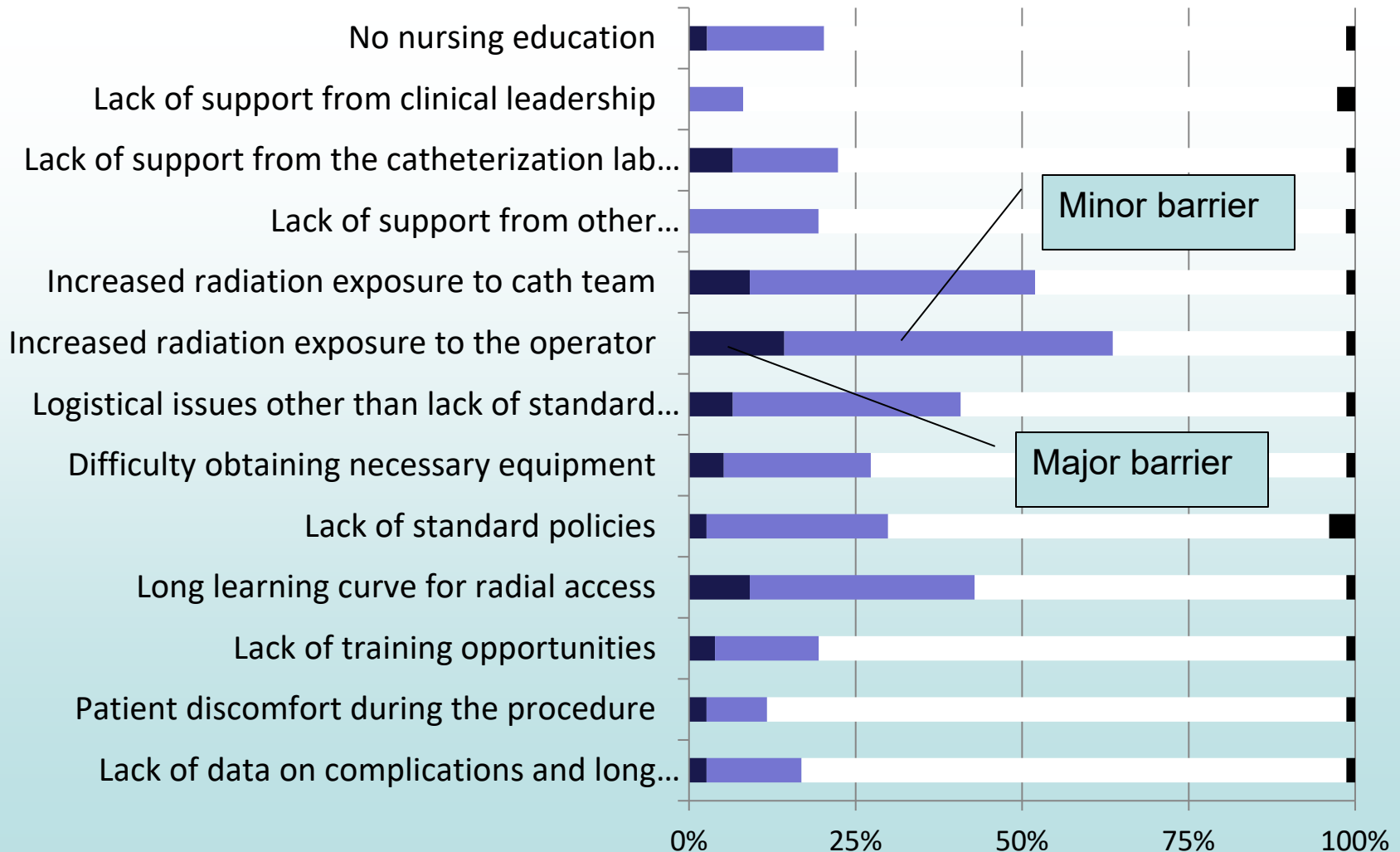
Survey

- Content developed from interviews:
 - Perceptions of rPCI vs. fPCI
 - Barriers to rPCI
 - Current use, experience w/ training
- Interventionalists identified via CART
 - 79 of 235 completed survey (33.6% response rate)
 - 48 of 66 cath labs (73%)

Perceptions of rPCI vs. fPCI



Barriers to rPCI

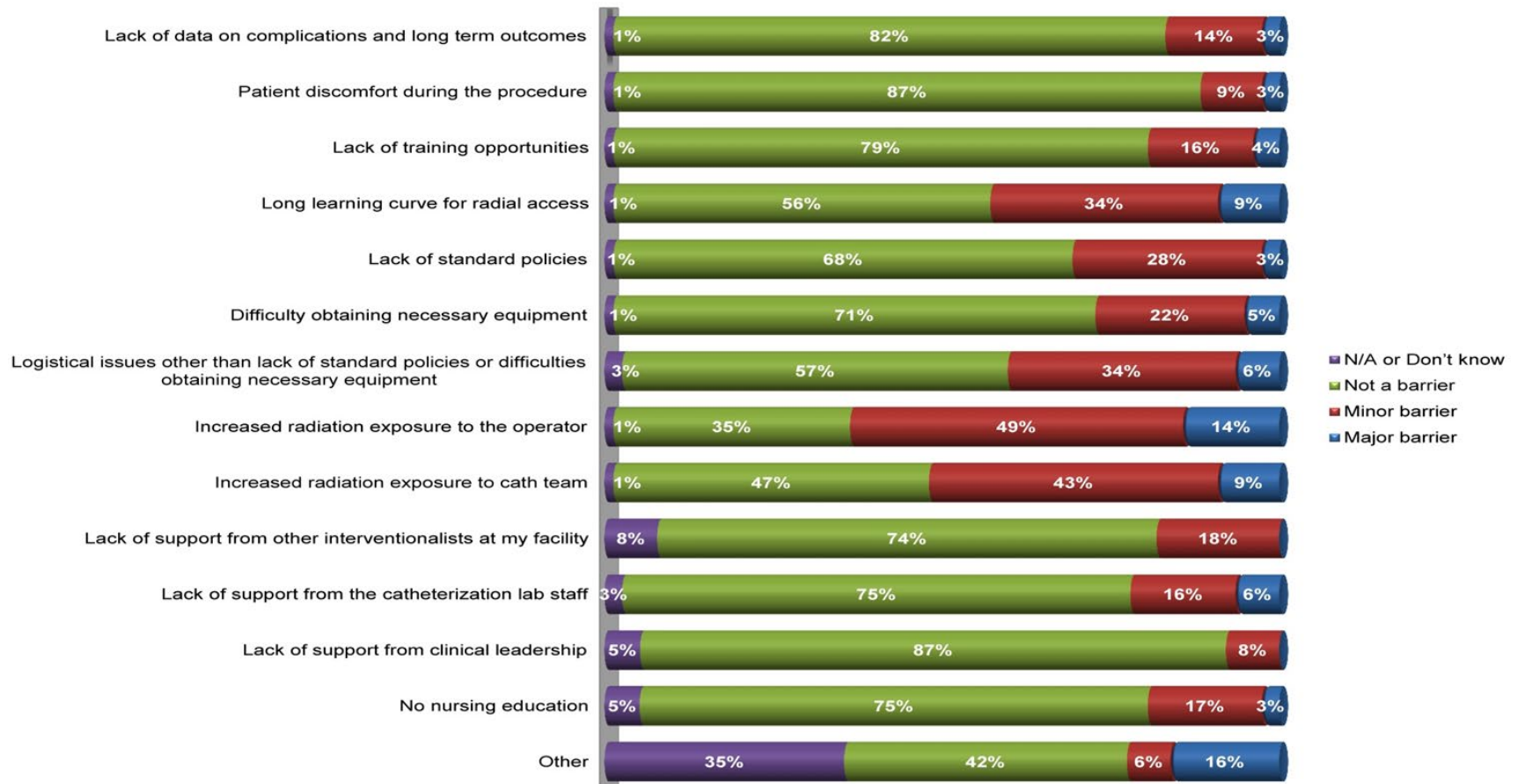


Site visit debrief & post-training interviews

- Reverse site visit (Chicago training)
 - Addressed concerns over evidence for rPCI
 - Increased confidence among cath team members
- Site visit by trainers
 - Addressed un-recognized barriers
 - Arm board placement; radiation safety
 - rPCI-specific equipment; patient comfort
 - Dealing w/ arterial spasms; dealing w/ trouble
- Unclear if practice has changed as a result

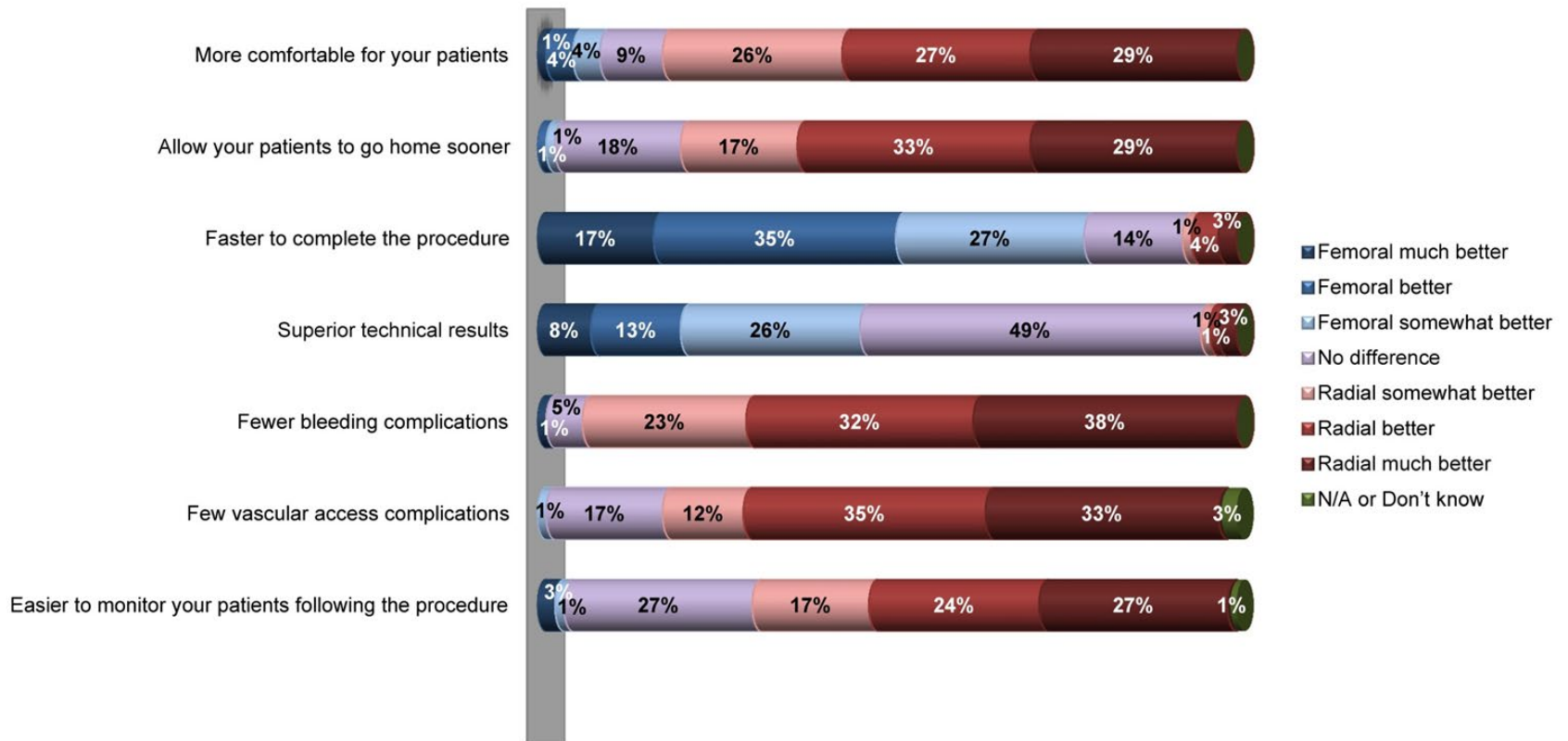
rPCI Barriers and Facilitators

How much of a barrier are the following to performing radial-access PCI?



rPCI versus fPCI

How do femoral access and radial access PCI compare in your opinion?



What proportion of your PCIs are the result of diagnostic caths that get converted ad hoc?

